

The background is a dark gray surface. On the right side, there is a large, semi-circular image of the Earth, showing blue oceans and white clouds. Scattered around the Earth and the text are several sharpened pencils in various colors: yellow, gray, orange, blue, green, and dark blue. The pencils are pointing in different directions, some towards the center and others away from it.

Grade 2

Mr. Ambroselli & Ms. Williams

Week 4

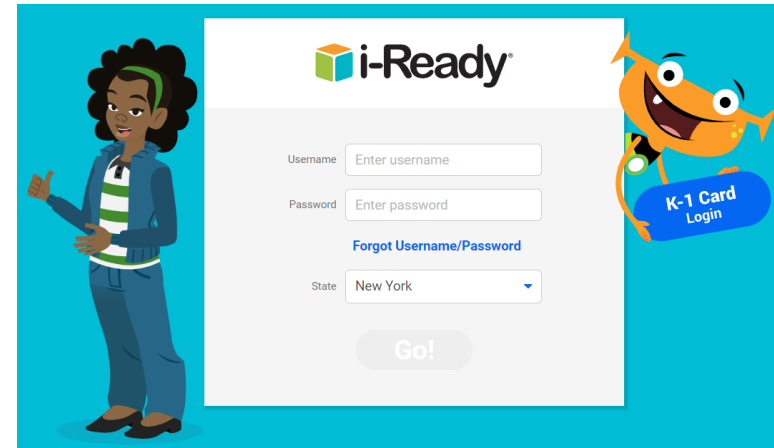
4/6/20-4/10/20

Week 4: Welcome to Virtual Second Grade! Let's Get Started!

- Please remember that in addition to the activities outlined in this PowerPoint, students should be using i-Ready.

Website:

<https://login.i-ready.com/>



- If you need your login or password please call:
 - Ms. Vargas @ 585-727-1341
 - Ms. Simmons @ 607-857-7639

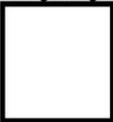


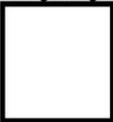















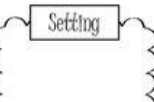
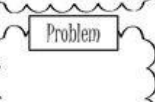


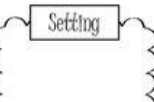
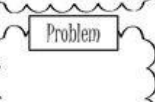

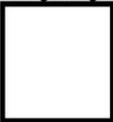









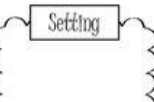
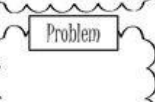

Week 4: Reading & Writing

START EACH DAY BY PRACTICING SIGHT WORDS FOR GRADE 2 DOLCH LIST AT sightwords.com READ FOR 20 MINUTES DAILY PRINCIPALS CHALLENGE: WRITE IN JOURNAL I READY

Monday	Tuesday	Wednesday	Thursday	Friday
<p>LISTEN TO: HARRY THE DIRTY DOG ON storylineonline.net</p> <p>WRITE 3 SENTENCES ABOUT HARRY IN THE BEGINNING OF THE BOOK.</p> <p>WRITE THREE SENTENCES ABOUT HARRY IN THE MIDDLE OF THE BOOK.</p> <p>WRITE THREE SENTENCES ABOUT HARRY IN THE END OF THE BOOK.</p> <p>PUT THE SENTENCES TOGETHER AND WRITE A PARAGRAPH.</p> <p>WRITING: WRITE AN OPINION PARAGRAPH ABOUT YOUR FAVORITE BOOK AND WHY PEOPLE SHOULD READ IT.</p>	<p>LISTEN TO IF I RAN FOR PRESIDENT ON storylineonline.net</p> <p>ANSWER THE FOLLOWING QUESTIONS:</p> <ol style="list-style-type: none">WHAT WOULD YOU DO IF YOU WERE PRESIDENT?DO YOU THINK BEING PRESIDENT WOULD BE EASY OR HARD? WHY? <p>WRITING: IN YOUR OPINION, WOULD YOU BE A GOOD PRESIDENT? WHY OR WHY NOT? PLEASE ANSWER THE QUESTIONS, AND WRITE YOUR ESSAY IN COMPLETE SENTENCES.</p>	<p>LISTEN TO THE ELVES AND THE SHOEMAKER ON storylineonline.net</p> <p>LOOK AT THE CHARACTER OF THE SHOEMAKER AND ANSWER THE FOLLOWING QUESTIONS:</p> <p>WHAT DOES THE OLD MAN LOOK LIKE? WHAT IS HE LIKE? BRAVE, CARING, HARDWORKING, ETC.</p> <p>LOOK AT THE ELVES AND ANSWER: WHY DO YOU THINK THE ELVES HELP THE SHOEMAKER?</p> <p>WRITING: IN YOUR OPINION, WAS THIS A GOOD BOOK? PLEASE PROVIDE REASONS FOR THIS?</p>	<p>LISTEN TO WHITE SOCKS ONLY ON storylineonline.net</p> <p>ANSWER THE FOLLOWING 5 W QUESTIONS IN COMPLETE SENTENCES</p> <ol style="list-style-type: none">WHO IS THE MAIN CHARACTER?WHAT DOES SHE DO THAT PEOPLE STARE AT HER FOR?WHERE DID THIS STORY TAKE PLACE?WHEN DOES THE MAIN CHARACTER REALIZE THAT THINGS ARE DIFFERENT?WHY DO YOU THINK PEOPLE TREATED EACH OTHER THIS WAY? <p>WRITING: IN YOUR OPINION IS IT IMPORTANT FOR PEOPLE TO TREAT EACH OTHER WELL? WHY OR WHY NOT</p>	<p>LISTEN TO THE TOOTH ON storylineonline.net</p> <p>FUN FRIDAY: READ ANY BOOK AT HOME AND TELL A FAMILY MEMBER ABOUT IT.</p> <p>WRITING: FREE WRITE</p> <p>REMEMBER TO ADD:</p> <p>DETAILS CHARACTERS SETTING CONFLICT SOLUTION BEGINNING, MIDDLE, END</p>

Week 4: Ms. Williams' Reading & Writing Modifications

START EACH DAY BY PRACTICING SIGHT WORDS FOR GRADE 2 using the DOLCH LIST AT sightwords.com READ FOR 20 MINUTES DAILY PRINCIPALS CHALLENGE: WRITE IN JOURNAL I READY

Monday	Tuesday	Wednesday	Thursday	Friday																															
<p>Listen to : https://www.storylineonline.net/books/harry-the-dirty-dog/ Using the graphic organizer below, draw a picture of what happened in the beginning, middle, end. Under each picture provide one sentence using the sentence starters below:</p> <p>In the beginning of the story _____. In the middle of the story _____. Name: _____ Title: _____</p> <table border="1"><thead><tr><th>Beginning</th><th>Middle</th><th>End</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr></tbody></table> <p>Writing: Sentence starter: In my opinion the best part of the story was the _____ (choose one: beginning, middle, or end) because _____.</p>	Beginning	Middle	End				_____	_____	_____	_____	_____	_____	_____	_____	_____	<p>Listen to: https://www.storylineonline.net/books/if-i-ran-for-president/ Answer the following questions on a separate piece of paper using the sentence starters.</p> <ol style="list-style-type: none">1. If I were president I would _____.2. I think being president would be easy/hard (choose one) because _____. <p>Writing: Sentence starter: In my opinion I would be a good president because _____.</p>	<p>Listen to: https://www.storylineonline.net/books/the-elves-and-the-shoemaker/ Please use the worksheet below to help you describe your character. Talk about their <i>outside traits</i>: What do we see? Height, size, speed, appearance, etc. Talk about their <i>inside traits</i>: What are they like? Brave, caring, outgoing, kind, silly, etc.</p> <p>Character Profile</p> <table border="1"><thead><tr><th>Outside</th><th>Inside</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table> <p>Name: _____ Title: _____</p> <p>Writing: Sentence starter: In my opinion this was/wasn't (choose one) a good book because _____.</p>	Outside	Inside							<p>Listen to: https://www.storylineonline.net/books/white-socks-only/ Answer the following questions using complete sentences. Below are sentence starters for you to use.</p> <ol style="list-style-type: none">1. The main character of the story is _____.2. People stare at her because _____.3. The story took place in _____.4. The character realizes things are different when _____.5. People treated each other this way because _____. <p>Writing: Sentence starter: In my opinion I think it is important to be nice to people because _____.</p>	<p>Listen to: https://www.storylineonline.net/books/the-tooth/ Using a separate sheet of paper find all of the story elements using the graphic organizer as a guide.</p> <p>Story Map</p> <p>Read: Complete story map.</p> <table border="1"><thead><tr><th>Characters</th><th>Setting</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><th>Problem</th><th>Solution</th></tr><tr><td></td><td></td></tr></tbody></table> <p>Name: _____ Date: _____</p>	Characters	Setting			Problem	Solution		
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Week 4: Math

Monday

Add three digit numbers using THE ARROW WAY
Remember to break down the second number in the addition sentence into hundreds, tens, and ones so you know how many of each place value to add!

Tuesday

Add three digit numbers using NUMBER BONDS
Remember to find the next benchmark number (closest hundred) and then pull from the other number in the addition sentence.

Wednesday

Add three digit numbers using Place Value Chart and Disks
Remember to use place value (hundreds, tens, and ones) and line up both numbers inside your chart. When you have ten of one unit you need to bundle and move to the left. When there are any leftover, than number goes down for your answer.

Thursday

Subtract three digit numbers using tape diagrams
Remember to find the next benchmark number (closest hundred) to the second number in the number sentence. Then whatever you do to that number, you also have to do to the other number.

Friday

Add and Subtract three digit numbers using the vertical method. Start adding in the ones column, then tens, then hundreds.

REMEMBER TO PUT ON NUMBER ON TOP, AND THE OTHER ON THE BOTTOM.



Week 4: Ms. Williams' Math Modifications

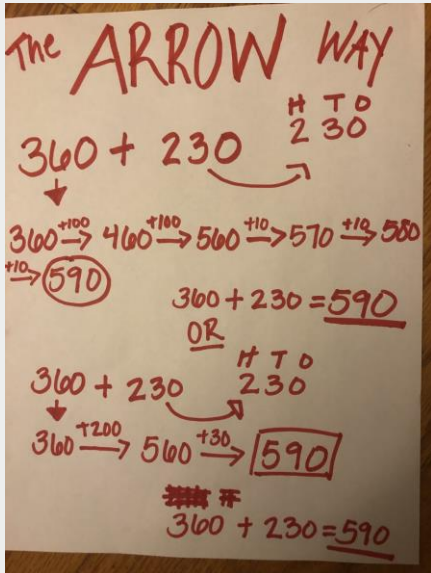
Monday

Add three digit numbers using **THE ARROW WAY**

Remember to break down the second number in the addition sentence into hundreds, tens, and ones so you know how many of each place value to add!

- Here are some videos: Complete at least three problems and the exit ticket.

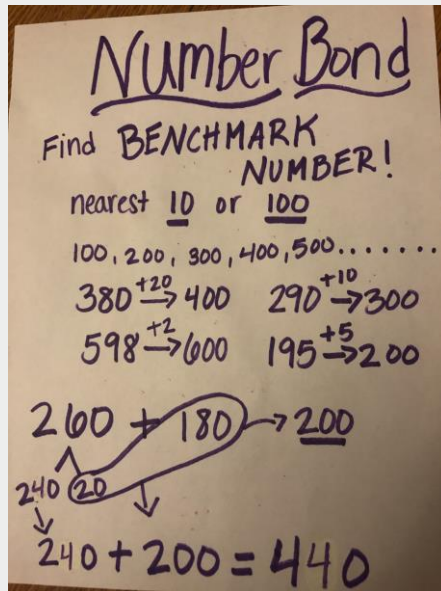
- [Tutorial 1](#)
- [Tutorial 2](#)



Tuesday

Add three digit numbers using **NUMBER BONDS**. Remember to find the next benchmark number (closest hundred) and then pull from the other number in the addition sentence.

- Complete at least three problems and the exit ticket. Here is a video: [Tutorial](#) (Start at 3:30)

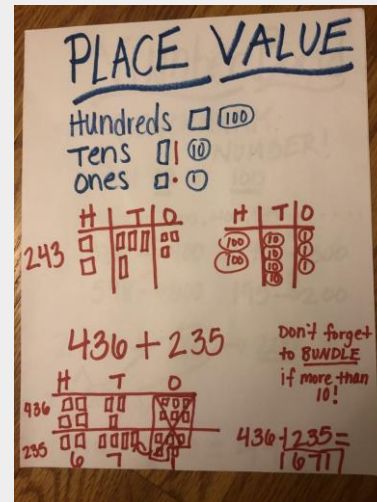


Wednesday

Add three digit numbers using **Place Value Chart and Disks**.

Remember to use place value (hundreds, tens, and ones) and line up both numbers inside your chart. When you have ten of one unit you need to bundle and move to the left. When there are any leftover, that number goes down for your answer.

- Complete at least three problems and the exit ticket. Here is a video: [Tutorial](#)

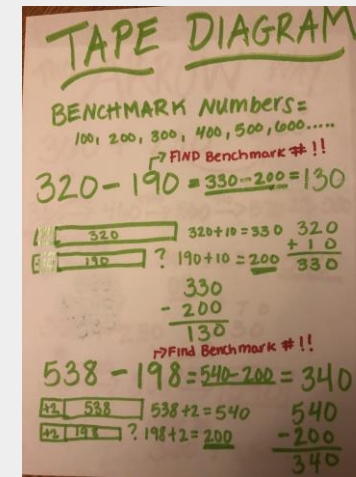


Thursday

Subtract three digit numbers using **tape diagrams**.

Remember to find the next benchmark number (closest hundred) to the second number in the number sentence. Then whatever you do to that number, you also have to do to the other number.

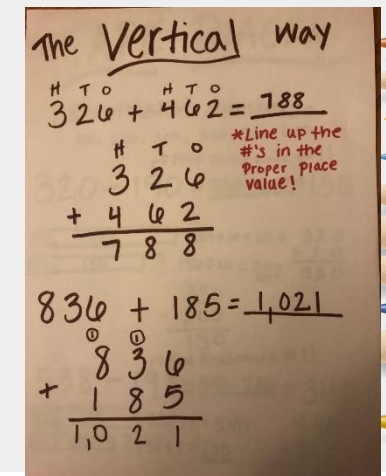
- Complete at least three problems and the exit ticket. Here is a video: [Tutorial](#)



Friday

Add and Subtract three digit numbers using the **vertical method**. Start adding in the ones column, then tens, then hundreds. Each number should be lined up with the proper place value. If there is a value bigger than 10 remember to regroup!

- Complete at least three problems and the exit ticket. Here are some videos:
- 1. [Tutorial w/ Regrouping](#)
- 2. [Tutorial w/o Regrouping](#)



Week 4: Ms. Williams' Problem Set Modifications

Remember to upload your exit ticket on class dojo to get credit for the day!

Monday

Find using the arrow way:

Remember to leave yourself enough space between
each problem!!

The first one is set up for you.

$$240 + 320 = \underline{\hspace{2cm}}$$

$$240 \rightarrow \underline{\hspace{1cm}} \rightarrow \underline{\hspace{1cm}} \rightarrow \underline{\hspace{1cm}} \rightarrow \underline{\hspace{1cm}} \rightarrow \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

$$760 + 125 = \underline{\hspace{2cm}}$$

$$663 + 260 = \underline{\hspace{2cm}}$$

EXIT TICKET: **DON'T FORGET TO UPLOAD
THIS TO CLASS DOJO TO RECEIVE CREDIT
FROM YOUR TEACHER!!**

$$170 + 476 = \underline{\hspace{2cm}}$$

Tuesday

Solve using Number Bonds

Remember find your benchmark
number to the closest one hundred!

$$632 + 180$$

$$560 + 190$$

|

$$323 + 198$$

EXIT TICKET:

$$580 + 290$$

Wednesday

Solve Using Place Value

Remember: If you have 10 or
more bundle!

$$420 + 363 = \underline{\hspace{2cm}}$$

$$582 + 238 = \underline{\hspace{2cm}}$$

$$541 + 234 = \underline{\hspace{2cm}}$$

EXIT TICKET:

$$265 + 455 = \underline{\hspace{2cm}}$$

Thursday

Solve Using Tape Diagrams!!

Remember: Whatever you do to one
number you do to the other!!

--	--

--	--

$$430 - 290 = \underline{\hspace{2cm}}$$

$$570 - 280 = \underline{\hspace{2cm}}$$

$$261 - 126 = \underline{\hspace{2cm}}$$

EXIT TICKET:

$$342 - 198$$

Friday

Don't forget to set your problems up vertically!

(Up and down)

The first one is set up for you.

$$523 + 362 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 523 \\ + 362 \\ \hline \end{array}$$

$$\underline{\hspace{2cm}}$$

$$453 + 450 = \underline{\hspace{2cm}}$$

$$678 + 232 = \underline{\hspace{2cm}}$$

EXIT TICKET: Set it up vertically!!

$$455 + 355 = \underline{\hspace{2cm}}$$

Monday

$$360 + 100 =$$

$$200 + 200 =$$

$$400 + 300 =$$

$$150 + 100 =$$



Tuesday

$$250 + 250 =$$

$$175 + 100 =$$

$$200 + 230 =$$

$$100 + 125 =$$



Wednesday

$$770 + 253 =$$

$$246 + 444 =$$

$$456 + 587 =$$

$$676 + 334 =$$



Thursday

$$454 - 120 =$$

$$330 + 670 =$$

$$200 + 425 =$$

$$125 + 420 =$$



Friday

$$723 + 222 =$$

$$453 + 123 =$$

$$543 + 111$$

$$234 + 323$$



Week 4: Special Areas

Monday

Monday Makers

Listen to the story, [After the Fall, How Humpty Dumpty Got Back Up Again](#)

What do you know about gravity?
Gravity= the force that attracts any two objects that have mass.

Watch this to learn more: [Defining Gravity](#)

You will need craft materials, a hard -boiled egg, soft materials (such as tissues, feathers, foam, sponges, cardboard), string, newspaper or a drop cloth for easy clean up
Challenge:

Build something that will help an egg travel safely a high place
OR

Something that will protect the egg if it does fall.



Tuesday

Totally Art Tuesdays

This week we're going to practice making mistakes! Well, kind of! We're going to draw without looking or picking up our writing utensil! Listen to this [story](#) and then watch this [video](#) to learn how!



Wednesday

World Science

How do volcanoes and earthquakes effect the environment?

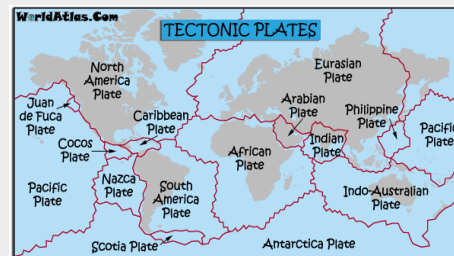
Review [plate tectonics, earthquakes and volcanoes](#).

What happens when [volanoes erupt](#)?

What happens when there is an [earthquake](#)?

Can you name 3 facts about volcanoes?
Can you name 3 facts about earthquakes?

Challenge: If you could build or construct something to protect the environment from a volcano or earthquake, what would it be and why?



Thursday

Think Like a Scientist

This week for our [Virtual Science Fair Project](#) This week I added the experiment and the collected data. Next week, we will analyze the data, make a conclusion and answer the why.



Friday

Ms.D  's P.E

This week we will be focusing on **Flexibility**, **Mindfulness**, **Relaxation**, & **Breathing!**

*See next slides!



Join Liza from Kaleidoscope Me!! She is offering free yoga, meditation and wellness classes on Zoom on MONDAYS, WEDNESDAYS and FRIDAYS from 10-10:45am.

Starting now, each week will be centered around a new character and a new topic of wellness!

This week meet Clara- her chant is “H2O is the Way to Go!”

Zoom ID: 500661614

Password: PEACE

Don't forget to
drink lots of
water!

Print out and
Color in Clara!

Clara



H₂O is the
way to **go!**

Water Chant

To help me **think**,
water's my drink.

To help me **play**,
water's my way.

To help me **grow**,
I drink **H₂O!**



Kaleidoscope me™
Awaken to your greatness!

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Print this diary
and keep
track of how
much water
you are
drinking!

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper has a light blue background and a vertical margin on the left side.